

MINDSET OF PUPIL TEACHERS TOWARDS GRADING SYSTEM

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ABSTRACT

Evaluation is an integral part of educational system. It helps in realizing the aims of education. Reforms in evaluation system were realized since many years and many committees have recommended for the same. As a result, grading system was introduced at the board exams from the year 2011. Any change or reform in educational sector demands the acceptance of teachers, the main stakeholders of the educational system. The attitude of teachers towards that particular change plays a very significant role in its implementation and success. There are four major roles of the grading process evaluation, communication, motivation and organization. The teachers must have a clear understanding of the roles of grading system and have positive attitude towards its implementation. Therefore, the present study was carried out to find out the mindset of pupil teachers of Kurukshetra University and HNB Garhwal University towards the grading system.

KEYWORDS: Assessment, Attitude, Examination Reform, Continuous and Comprehensive Evaluation